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ABSTRACT

In this book, women in senior educational management positions discuss issues of internationality, management, gender, and education in various developing countries. Contributors examine power relations within organizations; choices men and women make that affect how they plan their lives, education, and careers; and characteristics of men and women aspiring to or assuming significant roles in education. The book is arranged in three sections, working from a broad political perspective toward more intimate personal accounts near the end of the book. Each section offers a chapter providing analytical overview, plus one or two case studies from different countries. The first section, "Equity and Democracy," treats concepts of management and leadership in a democratized world and debates the gendering of these concepts within political climates. The second section, "Schooling and Work," considers the interaction between gender in schools and in vocational settings, especially in the context of donor programs in developing countries. In the third section, "Women As Managers," female administrators' experiences in three different parts of the world (Indonesia, the West Indies, and South Africa) are recounted. Included are an index, chapter references, and a bibliography of 57 references. (MLH)

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